

D.K. Govt. College for women(Autonomous) Nellore
Internal Quality Assurance Cell
Student Feedback on Courses for Semesters 2 & 4
Feedback Analysis and Action taken report 2017-18

Parameters of course assessment:

1. Provision of syllabus & Announcement of course outcomes.
2. Depth & Usefulness of the course content.
3. Applicability and relevance of real life situations.
4. Comprehensive level & Understandability of the units in the course.
5. Learning values (in terms of knowledge , concepts , manual skills, analytical abilities and broadening perspectives , critical thinking skills)
6. Comprehensive levels of syllabus.
7. Clarity and relevance of textual and reference material.
8. Additional inputs offered
9. Extent of coverage of the courses (%) with in time limit
10. Quality of internal assessment.
11. Use of learning management system/ICT for quality enhancement.
12. Adequate lab facilities & hands on experience.
13. Library facilities for the course.
14. Employability of the course.
15. Overall rating.

S.No	Department/ Subject	Observation	Action Taken
1	History	Students of 4 th semester rated all the parameters of courses as good and very good Students of 2 nd semester rated the "Employability of the course" just as satisfactory with reference to paper -II.	The dept is requested to include such aspects in syllabus to make it more employable
2	Economics	Students of 2 nd semester rated all the parameters of courses as good and very good. Students of 4 th semester rated "The use of learning management system / ICT for quality enhancement" as just satisfactory with	Faculty are requested to improve the use of ICT for quality enhancement. and Improve the use of student centric methods in learning management

		reference to paper –IV.	
3	Political Science	Students of 2 nd semester rated “The Employability of the course” as just satisfactory with reference to paper –II. Students of 4 th semester rated “Relevance of course to real life “, “Comprehension level and understandability of the units in the course and use of ICT” as just satisfactory.	Faculty are requested to include such aspects in syllabus to make it more employable. Improve the use of ICT for quality enhancement in the 4 th semester syllabus. Make the 4 th semester course content relevant to real life situations. Make the comprehensive level and understandability of the units easier to the students in the 4 th semester.
4	Mathematics	Students rated all the parameters of courses as good & very good in the 4 th semester	Faculty is requested to increase the lab facilities to the students and to extend hands on experience
5		Students of 2 nd semester rated “Adequate lab facilities & hands on experience” as just satisfactory with reference to paper IV	
6	Analytical skills	Students of II Biotech rated ‘Comprehensive levels of the syllabus’ just as satisfactory. Students of II B.A (EPT) rated “Clarity and relevance of textual and reference material” “Additional inputs offered” just as satisfactory. Students of II MPC rated all the parameters of the course just as satisfactory.	Faculty are requested to make the Comprehensive level of the course understandable to the students. Make the textual and reference available to the students. Cover the syllabus with in time limit. Improve hands on experience. Making the students to know about the course outcomes. Improve the use of ICT facilities. Make use of the critical thinking skills to the utmost level.
7	Chemistry	Students of 2 nd semester rated “ use of learning management system / ICT for quality enhancement” as just satisfactory with reference to paper –IV.	Requested to improve on use of ICT for quality enhancement

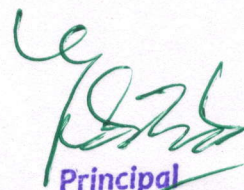
8	Telugu	Students of 2 nd semester rated “ Depth & usefulness of the course content” , “Learning value” , “Clarity and relevance of textual reference material” , “Additional inputs offered” , “Employability of the course” as just satisfactory with reference to paper –II of General Telugu.	Requested to Make the course content useful to the students . Increase the broadening perspectives in the course . Make the textual and reference material more clear to the students. Include additional inputs in teaching. To include such aspects in syllabus to make it more employable.
9	Leadership Education	Students of II MPC rated “Comprehensive levels of the syllabus”, Quality of internal assessment” , “Employability of the course” just as satisfactory. Students of II BA (HECE) rated “Depth of usefulness of the course content”, and overall rating as just satisfactory	Requested to Make the students to know about the use of course. Improve the quality of internal assessment having transparency. include such aspects in syllabus to make it more employable. Comprehensive levels of syllabus should be comfortable to the student.
10	Computer Science	Students rated “applicability & relevance to real life situations” , “ Comprehensive level and understandability of the units of the course”, “Additional inputs offered “ in 4 th semester just as satisfactory with reference to paper C ++ Students of semester 2 rated “Applicability & relevance to real life situations”, “Clarity and relevance of textual and reference material”, “Adequate lab facilities & hands on experience” as just satisfactory with reference to paper –II.	Requested to Make the course content relevant to real life situations. Make the units of course more understandable to the students . Include additional inputs in teaching To Make the textual & reference material more understandable to the students Improve the lab facilities and hands on experience
11	ICT	The students of semester 2 have given feedback on the course offered by the college for semester 2 . All	the department is requested to address the above mentioned parameters while framing the BOS for the forth coming year

		<p>groups of semester 2 students except I B.A, I B.com, I MPC, I Micro, I MPCS , I BZC rated all the parameters of the course as good and very good.</p> <p>Students of I B.A rated almost all the parameters just as satisfactory.</p> <p>Students of I B.com rated “Quality of internal assessment” just as satisfactory.</p> <p>Students of I MPC rated “Depth of usefulness of the course content”, “adequate lab facilities and hands on experience” just as satisfactory.</p> <p>Students of I Micro rated “provision of syllabus & announcement of course outcomes”, Depth of usefulness of course content”, “Learning value”, “clarity and relevance of textual and reference material” , and use of ICT just as satisfactory.</p> <p>Students of I MPCs rated “Provision of syllabus and announcement of course outcomes”, and “Comprehensive levels of syllabus “ just as satisfactory.</p> <p>Students of I BZC rated “learning value “ just as satisfactory</p>	
12	English	<p>Students of 2nd semester in the college except I B.A, HEP, EPT, I MPC, I Micro & I Biotech rated all parameters of the course as good & very good.</p> <p>Students of I biotech rated “Adequate lab facilities & hands on experience” as just satisfactory .</p> <p>Students of I Microbiology</p>	<p>Department is requested to</p> <p>Make the students to know about the course outcomes.</p> <p>Make the content of the course relevant to real life situations.</p> <p>Male the comprehensive level of the course understandable to the students.</p> <p>Make use of ICT for quality enhancement.</p> <p>Improve lab facilities and hands</p>

		<p>rated "Depth and usefulness of the course content", "Applicability and relevance to real life situations", "Comprehensive level and understandability of the units of the course" , and "learning value " just as satisfactory .</p> <p>Students of I B.A HEP rated almost all the parameters as satisfactory.</p> <p>Students of I B.A & EPT rated "Clarity and relevance of textual and reference material" just as satisfactory.</p> <p>Students of I B.sc MPC rated "adequate lab facilities and hands on experience" just as satisfactory.</p>	<p>on experience.</p> <p>Include such aspects in syllabus to make it more employable.</p> <p>Make the textual and reference material available to the students.</p>
13	Communication Skills and Soft Skills 1	<p>Students of I MPC rated "Adequate lab facilities and hands on experience" just as satisfactory.</p> <p>Students of I BZC rated "Comprehensive levels & understandability of the units of the course", "Learning value" and use of ICT just as satisfactory".</p> <p>Students of I Micro rated Half of the parameters such as Depth & usefulness of (2,4,5,6,7,10,11,12) just as satisfactory.</p> <p>Students of I B.com rated " Comprehensive levels of syllabus" , "clarity and relevance of textual and reference material" , and Additional inputs offered just as satisfactory.</p> <p>Students of I B.A rated 4,5,6,7,8,10,11,13 as below</p>	<p>The department is requested to address these parameters while framing the BOS for the forthcoming year.</p>

		threshold and 1,2,3,9,15 just rated as satisfactory.	
14	Communication Skills and Soft Skills 2	<p>Students of II Biotech rated ‘provision of syllabus and announcement of course outcomes’ just as satisfactory.</p> <p>Students of II B.A rated “provision of syllabus and announcement of course outcomes” , ‘Applicability and relevance to real life situations”, “comprehensive level and understandability of the units in the course” and use of ICT just as satisfactory.</p>	<p>Department is requested to</p> <p>Make the students to know about the course outcomes.</p> <p>Make the content of the course relevant to real life situations.</p> <p>Make the Comprehensive level of the course understandable to the students.</p> <p>Make use of ICT for quality enhancement.</p> <p>Increase library facilities.</p> <p>Improve lab facilities and hands on experience.</p> <p>Including such aspects in syllabus to make it more employable</p>
15	Entrepreneurship:	<p>Students of II BA (EPT) rated “Clarity and relevance of textual and reference material” Additional inputs offered just as satisfactory.</p> <p>Students of II BA (HECE) rated “provision of syllabus and announcement of course outcome” , ‘Applicability and relevance to real life situations’, ‘Comprehensive level of syllabus’, ‘ quality of internal assessment’ and Employability of course just as ‘satisfactory.</p> <p>Students of II MPC rated ‘Applicability & relevance to real life’, ‘Depth of usefulness of the course content’, and ‘Additional inputs offered’, ‘Coverage of course within time limit’, and ‘quality of internal assessment’ just as satisfactory.</p>	<p>Department is requested to</p> <p>Make the students to know about the use of course outcomes.</p> <p>Make students know the use of course content.</p> <p>Make the content of the course relevant to real life situations.</p> <p>Textual and reference material should be relevant to the course.</p> <p>Improve use of additional inputs to the course.</p> <p>Cover the syllabus within time limit.</p> <p>Maintain transparency in internal assessment.</p> <p>Include such topics in syllabus to make to more employable.</p>

Students of Statistics, Physics, Renewable Energy Sources, Zoology, Microbiology, Bio Technology, Aqua Culture Technology , Botany and Home Science have given feedback on the courses offered by the departments of Statistics, Physics, Renewable Energy Sources, Zoology, Microbiology, Bio Technology, Aqua Culture Technology , Botany and Home Science for semesters 2 and 4 of the academic year 2017-18 and have rated all the parameters in the courses as good or very good.



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